

## Sustainability in the Curriculum Survey Results

### Short Description:

In total 74 students participated in the Catalyst Survey. Each of those students was from a variety of majors and class standings. The first survey question asked students whether they are satisfied with the current integration of sustainability in the curriculum at the University of Washington. 52% were very satisfied, 12% were somewhat satisfied, and 35% were not satisfied. We next asked participants to rank the importance of different ways of better integrating sustainability into the curriculum, including: offering a Major, Minor, Sustainability focused classes, Sustainability requirement, Study Abroad programs focused on sustainability, UW connected internships and volunteer opportunities, or a concentration in sustainability in one or more departments. The most popular option, with 66% of students saying it was very important, was offering a variety of sustainability-focused classes from different disciplines. The next highest desired was volunteer opportunities and connected internships. These results give a snapshot of what we may expect the larger population of students to desire and are helpful in determining if our ideas were on track with what students wish to see.

### Main Ideas:

- ✓ 74 students participated
- ✓ 52% are very satisfied with the integration of sustainability and 35% are not satisfied.
- ✓ 66% felt that Sustainability Focused Classes from different Disciplines is very important
- ✓ 53% also felt that UW connected internships and volunteer opportunities are very important

### Summary of Survey Results:

	Satisfaction	Major	Minor	Sustainability focused classes from different disciplines	Sustainability requirement	Study Abroad	UW connected internship and volunteer opportunities in Sustainability	Concentration in Sustainability involving one or more departments
<b>Very</b>	52%	24%	50%	66%	47%	43%	53%	46%
<b>Some what</b>	12%	42%	31%	26%	26%	32%	38%	39%
<b>Not</b>	35%	34%	19%	8%	27%	24%	8%	14%